

Clinton Township School District

Our Road Back Together - Continues



Johanna S. Ruberto, Ed.D.

Interim Superintendent

Information ...

- ▶ Vaccine
- ▶ Staffing
- ▶ Furniture - Where is it?
- ▶ Trailers
- ▶ Collaboration
- ▶ Creativity
- ▶ All CTSD programs have been maintained
- ▶ Formative assessment schedule has been maintained
- ▶ Class assignments to allow for social distancing
- ▶ Childcare services confirmed
- ▶ Modification to an established schedule for transition
- ▶ Operations

Mission

The Clinton Township School District is prepared and ready to address any emergent situation during the COVID 19 crisis. Our mission is to ensure meaningful and challenging educational experiences in a supportive environment. The current pandemic has posed a great challenge to our larger community and requires us to find the balance between our mission and our obligation to our educational community as a whole. Our children need to learn, to engage, and to interact. We all need to be safe. Health and safety is the priority we share.

Our framework...

- ▶ The health and safety of all students and staff is our priority
- ▶ Best practices in alignment with CDC Guiding Principles and our support/collaborative partners
- ▶ Respectful and individualized for children and the faculty and staff
- ▶ Fluid in approach to modify the schedule **as situations arise**
- ▶ Make incremental changes – monitor – adjust – monitor
- ▶ Beyond minimum standards
- ▶ Complete “due diligence”

Right now....

5

The Plan

Measured – Response - Weighted Decision Making (Formal)

Constants

- ▶ Maintaining social distancing
- ▶ Masks
- ▶ Cohorts (blending)
- ▶ Sanitizing Protocols
- ▶ Pre-screening
- ▶ Staffing
 - ▶ No repurposing
- ▶ Structure in place and tested
- ▶ Data - Consistent
- ▶ Consultation – Consistent
- ▶ Space - building floor plans

Variables – Little control

- ▶ Shortage of subs
- ▶ Contact tracing
- ▶ New Groups (Bus, Class, Lunch)
- ▶ **Travel**
- ▶ **Outside of School - Activities**

District Advisory Members

6

	SRS	PMG	RVS	CTMS
School Representatives	Caitlin Dombrowski (District representative for school nurses)	Heather Stanley	Katie Shea	Chuck Roberto
Central Office Representatives	Alexa Ingram		Johanna Ruberto Joanne Hinkle Jennifer Paccione Mark Kramer Carmella Shaw	
Building Administration	Alexa Ingram	Melissa Goad	Mary Postma	Judith Hammond Luke Mason
Parent Representatives	Amanda Fernandes Matthew Fernandes Erin Van den Berg	Kelly Boyle Megan Verderamo	Frank Esposito Sabrina Henneman	Kelly Wolf Frank Esposito Amy Marks

Collaborative Partners & Resources

Continuous Consultation

- ▶ District Physician
- ▶ Office of Emergency Management
- ▶ Hunterdon County Board of Health
- ▶ Representatives from Hunterdon Medical Center

Resources

- ▶ Work Family Connection
- ▶ Del Val Transportation
- ▶ ESC Transportation
- ▶ Maschio's Food Service
- ▶ District Legal Counsel

Thank you!!

- ▶ BOE
- ▶ Mr. Mark Kramer – Interim Business Administrator
 - ▶ School Nurses
 - ▶ Faculty and Staff
- ▶ Building & Grounds – Supervisor/Staff
- ▶ Parents – We talk - We talked – excellent
 - ▶ Technology Department
 - ▶ CTEA Ms. Hill – Ms. Ferri
 - ▶ CTAA – Ms. Postma
 - ▶ Central Office

Timeline

- April 20, 2020 Reopening Response Teams Commence
- June 26, 2020 “The Road Back”
 - Guidance for the development of a restart and recovery Plan
 - Local decision
- July 24, 2020
 - Checklist for the plan
 - Clarification: An all virtual option
- August 1, 2020
 - Submission of our District’s Reopening Plan to the Executive County Superintendent of School
- September - We opened
- Daily debriefing with the Administrative Team
- District Advisory Met – July – August - October – December – March
- Anticipated revisions to the Reopening Plan – BOE Approval April 26, 2021

What you should gain from the previous slides.... And how this influences our decisions moving forward...

10

- Not reactionary in nature but responsive
- This situation is still evolving in nature...It has evolved in nature...and will continue to evolve in nature
- Due diligence – Health/Safety
- No one is in “This” alone
- Flexibility to respond to any situation is required
- The word “advocacy” – Together we advocate for our children, the faculty/staff, the family, and each other
- Data to inform
- Formal decision-making
- Authentic
- Individualized

As we move forward ...

11

- ▶ Health and Safety
- ▶ Classrooms
- ▶ Transportation
- ▶ Student Flow, Entry and Exit
- ▶ Health Screening
- ▶ Contact Tracing
- ▶ Safety of Facilities
- ▶ Meals
- ▶ Recess/Physical Education

Security - Added

OK, where are we now ...

12

- ▶ Moved to the “yellow”
- ▶ Monitoring local data
- ▶ Ready to move forward
- ▶ My reflection as a Superintendent
- ▶ Our “Plan”

Health and Safety

- ▶ Consistent communication with local and state Health agencies, school physician and CDC recommendations
- ▶ Handwashing, social distancing and the wearing of masks
 - ▶ Face coverings will be worn at all times in all CTSD buildings
 - ▶ Breaks will be scheduled and at designated times
 - ▶ Wearing a face covering is required on buses, in hallways and during all movement into the building, within the building, and as designated by the teacher or supervising staff member
 - ▶ Transportation follows all CDC Guidelines
 - ▶ Breaks from wearing a face covering may only be taken when scheduled
 - ▶ It is necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities in all school buildings
- ▶ Reasonable accommodations to faculty/staff for documented medical conditions

Classrooms

- ▶ Maximum extent in the classroom
 - ▶ 6 ft. social distancing
 - ▶ Approximate 50 % enrollment
 - ▶ Desks in rows – forward facing
 - ▶ No shared materials
 - ▶ Sanitizing stations
 - ▶ Sanitizing wipes
 - ▶ PPEs as indicated (Faculty/staff masks and face shields)
- ▶ **Repurposing of rooms**
- ▶ **No mixing of classes in the halls, etc.**
- ▶ Floor markings
- ▶ Handwashing signs
- ▶ No visitors
- ▶ Firm protocols for pick-up of children and dismissal
- ▶ Water fountains will be closed – The District has ordered water filling stations

Health Offices and Halls

15

Health Office

- ▶ PPE for nurses
- ▶ Designated area for assessments
- ▶ Respectful isolation for students, faculty/staff
- ▶ No fabric dividers
- ▶ Plexiglass (when appropriate)

Flow of traffic

- ▶ Signage – flow of traffic
- ▶ Travel outside the classroom throughout the day is prohibited unless scheduled by teacher/provider or when an individual student is moving to a therapy location, health office, or other location as part of the individualized schedule or designated by the teacher or school administrator
- ▶ Face coverings must be worn by all staff and students when moving or traveling in the hallways for any reason

Bathrooms – Mixed Spaces

16

Bathrooms

- ▶ Bathrooms will be identified for specific grade levels in each building. When each facility is being sanitized, an alternate location will be identified by hall monitors or other staff designated to supervise the use of facilities
- ▶ Occupancy is restricted to two students per bathroom - doors propped open
- ▶ Staff outside monitoring occupancy
- ▶ Hand sanitizer station located outside of bathroom facility
- ▶ Signage will be posted to remind students and staff about hand washing and to maintain social distancing in the facility
- ▶ Staff designated bathrooms

Mixed Spaces

- ▶ The following areas are designated as “face covering required” areas:
 - ▶ Hallways and Entrances
 - ▶ Designated entrances for arrival and dismissal
 - ▶ Cafeteria space when being used for any student activity as directed by the school administrator
 - ▶ Gymnasium space when being used for any student activity as directed by the school administrator
 - ▶ Libraries when being used for any student activity as directed by the school administrator

Ventilation – Hand washing/sanitizing

17

Ventilation

- ▶ Ventilation in each building was assessed and surveyed in August by an outside vendor assessment
- ▶ Odorox hydroxyl generators are set up in health office spaces where windows are not available
- ▶ Additional air conditioners
- ▶ Rooms without windows were not assessed for use

Hand washing/sanitizing

- ▶ Signage
- ▶ Portable sinks have been ordered
- ▶ Hand sanitizing stations with alcohol-based hand sanitizers (at least 60% alcohol) will be set up:
 - ▶ At entrances and exits of buildings
 - ▶ In each classroom (for staff and older children who can safely use hand sanitizer)
 - ▶ Outside lunch rooms and bathrooms
- ▶ Children ages 5 and younger will be supervised when using hand sanitizer
- ▶ Classrooms with sink areas will have stocked stations with soap, water, and alcohol-based hand sanitizers
- ▶ Students and staff should wash hands for at least 20 seconds at regular intervals, including before eating, after using the bathroom, and after blowing their nose/coughing/sneezing
- ▶ Students and staff will adopt new procedures to sanitize in and out of every room and when moving from one place to another or beginning a new task/activity
- ▶ Students bring a small bottle of sanitizer

Staff and Student Belongings:

18

- ▶ Personal items will be stored by the student
- ▶ Each child's belongings will be separated from others' and in individually labeled containers, bags, cubbies, or areas
- ▶ Limit use of supplies and equipment to one group of children at a time and clean and sanitize between use
- ▶ Avoid sharing electronic devices, toys, books, and other games or learning aids, or thoroughly clean and sanitize between use

Transportation

- ▶ Students will be required to wear masks
- ▶ Determined by family grouping
- ▶ Require students to board the bus by filling the back rows first, and then progressing forward
- ▶ Require students to exit the bus by dismissing the front rows first, and then progressing backwards
- ▶ Bus drivers are required to wear face coverings and wash hands frequently
- ▶ All students being transported to and from school via private vehicle must be dropped off at designated arrival and dismissal locations. Parents/guardians may not exit their vehicle during the arrival/dismissal process. Parents/guardians may not park and escort their child(ren) to an entry point.

Student Flow, Entry and Exit

- ▶ Arrival/Dismissal/Departure Guidelines and Procedures
- ▶ Separated grade level entrances will be established at each building for arrival and dismissal
- ▶ Subset of entrances will be identified for those students arriving by car who have cleared screening to enter versus those students awaiting screening
- ▶ Entrances for faculty and staff designated at each building
- ▶ Separate exit areas designated at each building for any ill student or staff member requiring an early departure. These individuals may not use any other exit area.
- ▶ Parents/guardians may not exit their vehicle during the arrival/dismissal process. Parents/guardians may not park and escort their child(ren) to an entry point

Health Screening

21

- ▶ Qualtrics – Pre-screening application - For all
 - ▶ Daily Entry Screening: Includes pre-screening questionnaire using Qualtrics
 - ▶ Visual screening which may include a temperature check
- ▶ Consultation with our partners
- ▶ Pre-screening
 - ▶ As CDC determines additional symptoms and screening guidance.
- ▶ **IF YOU HAVE SYMPTOMS – PLEASE STAY HOME.**
- ▶ **Follow travel guidelines**

Contact Tracing

- ▶ Responsibility of the school district
- ▶ Our District follows their guidelines on a case by case situation
- ▶ Travel Advisory

Sanitizing

- ▶ Cleaning/disinfecting schedules, targeted areas to be cleaned, and methods and materials to be used (approved) **ALL IN PLACE**
- ▶ Adhering to existing required facilities cleaning practices and procedures, and any new specific requirements of the local health department as they arise
- ▶ Developing a schedule for increased routine cleaning and disinfecting, especially of frequently touched surfaces and objects, and sanitize bathrooms daily and between use as much as possible

Lunch Service

- ▶ Lunch will be served in the classrooms
- ▶ Consultation with our food service provider Maschio's is complete in anticipation of a revised schedule
- ▶ Snacks and lunches from home are permitted
- ▶ The cleaning of all surfaces will occur before and after snack time
- ▶ Student have to wash their hands before/after eating
- ▶ Student allergy lists will be distributed, and adjustments will be made to accommodate students with allergies
- ▶ No sharing of snacks or food is allowed

Recess/Physical Education

▶ **Recess and Mask Breaks:**

- ▶ Recess/Mask breaks will be scheduled at each building. Decisions regarding recess will be made to ensure the health and safety of students and staff.

▶ **Physical education:**

- ▶ Will be offered virtually and in-person
- ▶ Teachers will create activities based on individual physical activity
- ▶ Create outdoor spaces, i.e., walking track, obstacle courses
- ▶ Eliminate direct contact with equipment (lessons with no equipment) and do not allow sharing of equipment
- ▶ No lockers or use of locker room (establish barriers and directional areas to restrooms)
- ▶ Movement breaks outside the classroom

Field Trips – Extracurricular

25

- ▶ **Security – In place, all drills as per the NJDOE have been completed.**
- ▶ Sports
 - ▶ No interscholastic sports
 - ▶ School-based activities will commence
- ▶ Extra-Curricular
 - ▶ Additional “in-person” extra-curricular activities/clubs will be expanded by the determination of each school

Revision to the Plan

26

Summary

- ▶ CTSD has maintained the health/safety of our entire community
- ▶ We have maintained our framework
- ▶ Refined our structure and maintained
- ▶ All systems have been tested
- ▶ Maintained “due diligence”
- ▶ Talked to parents and talked to parents
- ▶ Academics – Maintained
- ▶ Individualization – Maintained
- ▶ Goals – A sense of normalcy/point of reference
 - ▶ Health & Safety
 - ▶ Social Integration
 - ▶ Emotional well-being of EVERYONE

Cohort C - Virtual

- ▶ Students that enroll in the CTSD Cohort C will fully participate in remote instruction
- ▶ There will be no in person instruction for the students in this cohort

We are planning for September

Specialized Programs:

- ▶ Pre-K and specialized classes will be conducted five days a week with a modified schedule at the Spruce Run School
- ▶ Individualized programming for students eligible for services will be maintained and monitored for individual health and safety concerns
- ▶ Related Services and Child Study Team services will be adapted to meet the needs of the students both virtual/in-person as indicated by CDC guidance
- ▶ I&RS
- ▶ Social and Emotional Learning

Decision Making Factors

- ▶ Factors – Advisory
 - ▶ Travel
 - ▶ Outside of School Activities
 - ▶ Blending of Cohorts
 - ▶ Raw Data – 93 students returning from virtual
 - ▶ Classroom movement
 - ▶ Monitoring of
 - ▶ CDC Guidelines
 - ▶ Local Data
 - ▶ Vaccine distribution
 - ▶ Changes to travel advisory -- possible changes to restrictions

Timeline

29

- ▶ February 20 - Yellow
- ▶ February 24, 2021 – Elements of the plan offered – Not enough
- ▶ New information – Not reactionary - CDC Guidelines
- ▶ **March 22, 2021**
 - ▶ Virtual Monday – All schools offer in-seat – Cohorts in place
 - ▶ Cohort C In place
 - ▶ “B” Cohort in-seat for all schools
 - ▶ WFC – After school care at RVS – Transportation provided from PMG and CTMS
 - ▶ Transportation
 - ▶ Masks must be worn
 - ▶ Windows open
 - ▶ PMG
 - ▶ **Kindergarten students in attendance (A&B Cohort Blending)**
 - ▶ **Staggered pick-up – RVS – PMG**

Transition Plan

30

▶ Post Spring Break - April 12 - Fourth Marking Period Begins

- ▶ Virtual Monday ends – All schools offer in-seat instruction; Virtual C cohort in place
- ▶ “B” Cohort in-seat for all schools
- ▶ Extend the day with lunch
- ▶ Cohort C - those students who have selected to stay fully virtual maintain attendance in C
 - ▶ Those students who have selected to return to school will return on April 12 if in Cohort B. If students are in Cohort A they will return on April 13th.
- ▶ WFC – After school care at RVS – Transportation provided
- ▶ Transportation
 - ▶ Masks must be worn
 - ▶ Windows open
- ▶ PMG
 - ▶ **Kindergarten students in attendance A&B Cohort Blending**
 - ▶ **Staggered pick-up – RVS – PMG**

Decisions to be confirmed...

31

- ▶ April 12, 2021
 - ▶ If CTSD is remote April 12-16, students should follow the marking period 3 schedule

Final Stages of Transition

- ▶ Full Day with Lunch
- ▶ Combining Cohorts